## Proceeding of the 3<sup>rd</sup> World Conference on Education, Law, and Technology (WCELT) 15 – 16 January 2024, Grand Hyatt Taipei Hotel, Taipei, Taiwan

## Exploring the Push and Pull Coordinates in the Research Capability and Management of Local Universities and Colleges in CALABARZON

## **Urizthes Dylen Rodriguez Ladera**

http://orcid.org./:0009-0003-5938-159X jemessiahladera@gmail.com Dalubhasaan ng Lungsod ng Lucena Brgy. Isabang, Lucena City, Quezon, Philippines

## Abstract

Research productivity is influenced by institutional and departmental attributes. This study dealt with the investigation of the push and pull coordinates in the research capability and management of Local Universities and Colleges in the CALABARZON region. The study determined the research capability and management of different LUCs in CALABARZON as to administrative capability, organizational harmony, capability to ensure compliance, personnel capability, fiscal, conceptual, and computational capability, and technical skills. The study also evaluated the research management in the LUCs. This study used of descriptive qualitative method research design. Interviews and self-made questionnaires served as instruments. There were 30 key persons in this study. Thematic analysis was used. It was revealed that the indications of the research capability of the LUCs in CALABARZON are primarily the prominence of the support of administrators, mutual assistance of faculty to one another and the staff, conformity with the research agenda and institutional thrusts, financial aid, and human resource assets in terms of the research competencies. The observance of research management of the LUCs in CALABARZON consists of judicious research planning, strategy, and policies geared toward the outcomes of good research practice, valuing research ethical standards, capitalizing on the capacity of the faculty and staff to conduct quality research, and making use of the research outputs in policy recommendations, knowledge storage and transfer, and utilization in the community. The push factors for the LUCs in conducting research are its very nature as one of the functions of the institution and the faculty, their continuing professional advancement, and the enhancement of their research skills while the pull factors are the conflict in their work be it in terms of workloads, in conceptualizing the research problems and methods, and the insufficiency of resources to support their research attempts.

Keywords: Education, Push and Pull coordinates, Qualitative Research, Philippines