

Level of Accreditation and Its Relation to the Observed Core Values, Timeliness, and Industry Share of Technology-Related Programs

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Abstract

Program Accreditation is an academic pursuit of any college and university. One of which is the. Sultan Kudarat State University is accredited by Accrediting Agency of Chartered Colleges and Universities (AACCUP) accreditation programs using their developed and tested instruments. Bachelor of Science in Industrial Technology was accredited Level IV in Phase I while the Bachelor in Technical Teacher Education is also accredited Level II. These two programs share their facilities and faculty members including the inculcation of core values of the University such as fairness, accountability, trustworthiness, excellence, and services. The descriptive correlation was used with technology-assisted survey tools. The findings reveal that, the weakest areas on both Level II and Level IV are international linkages and research while strong in Faculty qualifications. Food, and construction sector particularly Architectural Drafting and design dominate the areas where they believed that the core values, they possessed made them hired within six months after graduation their skills, and training earned from the institution while they sustained in the industry for being responsible, with integrity and excellence in the things they are doing. Since they were in the industry, service, transparency, and fairness are necessary too. Being under Level IV and Level II accreditation has nothing to do with their core values. SKSU alumni have a 10 to 24% industry share since out of 20 employees of the company they are working with, 3 to 5 of them are SKSU graduates. They are grateful and expressive of their satisfaction, yet sustaining the effort is suggested.

Keywords: accreditation, Core Values, Philippine technology, industry share