

Management of Academic Performance to Create National Excellence Learners in Arctic Village School

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Abstract

School administration has evolved alongside education, integrating administrative and technical elements to provide resources and effective working conditions. This research aims to assess the management of academic performance in Arctic Village School to create National Excellence Learners. The study focuses on teaching, mentoring, community engagement, and professional development. The academic performance of students during the 2021-2022 school year was assessed, and a significant relationship was found between these factors and the school management's functions. The results showed a moderate correlation and significant relationship between teaching and community engagement as managerial functions and students' academic performance. A high correlation was observed between mentoring and professional development, and a high correlation and significant relationship between these factors. The challenges faced by the school management team were found to be less significant than the perceptions of teachers and students on the challenges faced by the school management team. A proposed school improvement plan could be adopted to create national excellence learners in Arctic Village School, Yukon Flats School District.

Keywords: Management Improvement plan Academic performance School Student