

Positive School Youth Development Activities Towards Formation Resilience Model: Evidence-Based of Elementary Learners

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Abstract

Enhancing young people's strengths, establishing engaging and supportive contexts, and providing opportunities for bidirectional, constructive youth–context interactions. Interventions that are grounded in the positive youth development framework, therefore, must move beyond a problem-oriented focus and address protective and risk factors across family, peer, school, and community environments that affect the successful completion of youths' developmental tasks. Moreover, the study aimed to determine the effect of positive school youth development services among public elementary schools on the resilience of the students with the end view of proposing a youth formation resilience model based on the findings. The specific questions consisted of the extent of the profile of the elementary school students as expected against the exhibited in terms of competence, confidence, connection, character, and caring, the extent the students are resilient in terms of purpose of life, perseverance, self-reliance, and existential aloneness, the extent the resilience of the students moderate their profile, and the youth formation resilience may proposed based on the findings. As such, the study was carried out on 150 elementary school teachers who were asked to participate in the study. They were asked to answer the questionnaire to gather the data needed to answer the problem statements posed. Findings consisted of the elementary students' exhibited profile in terms of competence, confidence, connection, character, and caring to a high extent which are the same as what is expected of them, the elementary students are resilient to a high extent in terms of purpose of life, perseverance, self-reliance, and existential aloneness which are found to be significantly different from each other, there is a statistically significant interaction between the resiliency of the elementary students and their profile, and the output of the study is a resilient student who has a profile that consists of competence, confidence, connection, and character. Recommendations included that the elementary teachers may enhance even more the students' profile on competence, confidence, connection, character, and caring, for future researchers may validate the proposed youth formation resilience model to enhance elementary students' resilience.

Keywords: Positive youth resiliency formation, competence, confidence, connection, character, caring