

Pre-Service Teachers' Performance in the New Normal and the Expectations of Cooperating Schools and Teacher Education Institutions

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Abstract

Pre-service teaching aims to provide hands-on experiences in the actual field of teaching. Due to the pandemic, student teachers had experienced the new normal of education with all the shifts that had happened in the teaching modalities. This study was conducted on public secondary schools and Teacher Education Institutions in Region 12 since these institutions currently deploy Pre-Service Teachers (PSTs) for the School Year 2022-2023 in the four cities in Central Mindanao, Philippines. This study primarily aimed to determine the performance of PSTs in the new normal and the expectations of cooperating schools and Teacher Education Institutions (TEIs). The profile of the different schools provides summary information about their function and relevance. Most of the schools conducted in the 6 Divisions of the Region are level up in empowering the school heads to lead their teachers and students through these reforms which lead to higher learning outcomes. PSTs' performance in the new normal and the expectations of Cooperating Schools and TEIs was very satisfactory and they had a high level of performance for behavioral and instructional performance. The PSTs also are commendable in terms of the competencies like critical thinking, communication skills, collaboration, and creative skills, in the expectation of the TEIs but the cooperating schools particularly the cooperating teachers (CTs) had a lesser rating unto them. It is also concluded that PST's performance is dependent upon the qualification of the cooperating schools, such as SBM level, position or academic rank, and awards received. The CTs, educational qualification, National Achievements Test (NAT) results and length of services are not indicators of PSTs performance. There is a gap between the expectations of the Teacher Education Institutions (TEIs) and that of the expectation of the cooperating schools. Hence, an intervention is recommended to fill the missing link like closer coordination and training.

Keywords: Teaching Internship, Pre-Service Teachers, Performance, High Education, Cooperating Schools, Cooperating Teachers, Philippines