

School-Based Management Practice among Elementary Schools: Basis for an Enhanced K-12 Program in the Division City Schools, City of Muntinlupa

Mark Joseph C. Fernandez, PhD

<https://orcid.org/0009-0003-9946-7283>

markjoseph.fernandez@deped.gov.ph

Schools Division Office of Muntinlupa

Centennial Avenue, Laguerta, Tunasan, Muntinlupa City, Philippines

Abstract

School-based management is often defined as the most radical form of educational decentralization. SBM involves the transfer of decision-making to the school level. Variations of SBM are defined by which stakeholder group holds decision-making authority or comprises the majority. This study aims to determine the level of school-based management practices in the division of city schools of Muntinlupa as planned in terms of school leadership, school improvement process; school-based resources; and, school performance accountability. This study utilized the descriptive survey method. Said method was appropriate for the study because the questionnaire was the major tool used in gathering the data and the measurement procedures and analysis of data strictly followed that of survey or descriptive research. Based on the findings the impact of SBM level of practices among the SSIUs on the K to 12 program implementations in the dimensions of school leadership, school improvement process, school-based resources, and school performance accountability was only “moderate” to the extent Elementary School in the Schools Division Office of Muntinlupa on the School-Based Management and K to 12 program implementations.

Keywords: School-Based Management, K TO 12 Program, School Head, School Effectiveness