

The Philippine Athletic Program to Creating World Class Athletes

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Abstract

The Philippine athletic program to create world-class athletes refers to the perception of the participants on the challenges, influencing factors, and support infrastructure to achieve international performance. The purpose of this study is to investigate the Philippine athletic program to effectively develop world-class athletes by proposing strategies and initiatives to enhance its efficiency. A semi-structured interview guide questions, which were validated in terms of content, grammar, and structure, were used to narrate for qualitative analysis from five (5) purposively selected participants. The selected internal and external stakeholders such as athletes, coaches, technical officials, and tournament managers are experienced individuals, and they are involved in the program. Using Tesch's method and thematic analysis, qualitative findings from the interview merged into four themes. The stakeholders perceived that the Philippine athletic program must enhance the facilities and financial matters, increase international exposure and work ethics, improve the support system, and develop initiated strategies. The proposed strategies and initiatives were formulated through a policy framework that includes the elements of a long-term athlete program, talent identification development, quality mentoring and coaching, government training facilities, sports support system, and monitoring and evaluation. This structure may be included in the program for the Philippine athletes.

Keywords: perceptions, Philippine athletic program, Tesch's method, and thematic analysis