IMPACT OF PARENTAL INVOLVEMENT ON JUNIOR HIGH SCHOOL STUDENTS' ACADEMIC ACHIEVEMENT IN THE DIVISION OF MUNTINLUPA DURING THE 2022-2023 ACADEMIC YEAR

JESSAMINE E. PALLER
Philippine Christian University
Manila, Philippines

ABSTRACT

This study investigates the impact of parental involvement on Junior High School students' academic achievement in the Division of Muntinlupa during the 2022-2023 academic year. It examines various dimensions of parental involvement—such as parenting style, parental expectations, home rules, supervision, communication, children's home activities, and attitudes toward school—and their correlation with students' academic performance. Using a correlational quantitative research design, the study collected data through surveys with a 4-point Likert scale to assess parents' engagement levels. The findings revealed a high level of parental involvement, with the strongest correlations observed in parenting style and communication. Moderate correlations were found in parental expectations, home rules, and attitudes towards school. The study suggests that specific types of parental involvement, particularly those that foster open communication and supportive parenting styles, positively influence students' academic outcomes. The conclusion emphasizes that active parental involvement is a critical factor in students' educational success, enhancing both academic achievement and positive school experiences. These insights can inform educators, school administrators, and policymakers in creating intervention programs and policies that strengthen home-school partnerships. By increasing parental engagement, schools can better support students' academic and socioemotional development, fostering an educational environment where students are more equipped to reach their full potential.

Keywords: Education, Parental Involvement, Correlational Research, Muntinlupa City