SCHOOL HEADS PERFORMANCE CULTURE TOWARDS ENHANCED EDUCATION GOVERNANCE FRAMEWORK

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ABSTRACT

The School Head Development Program was designed to address school heads' challenges in managing their schools. The program recognizes the critical role that school heads play in providing effective leadership to their schools and, in turn, contributing to the development of the next generation of Filipino learners. However, the quality of education provided to students depends mainly on the governance structures in place to manage and oversee educational institutions. The performance culture of school heads is a critical factor in enhancing education governance and improving the quality of education. This study investigated the school heads' performance culture and the level of effectiveness of school heads' responsive governance. The study utilized a descriptive-correlational research design. Data were analyzed using the weighted mean, rank, and multiple regression analysis. The study concluded that school heads show a very high performance culture in terms of quality, excellence, and responsible governance. On the other hand, the school heads were highly effective in their level of responsive governance in school leadership, curriculum and instruction, accountability and continuous improvement, and management of resources. Regression analysis showed a significant relationship between the school heads' performance culture and level of effectiveness in responsive governance. The study recommended adopting the proposed enhanced education governance framework.

Keywords: performance culture, responsive governance, education, school head, framework