Government Procurement Reform Act Practices in the Ministry of Basic, Higher, and Technical Education in the Bangsamoro Autonomous Region in Muslim Mindanao Towards a Proposed Policy Framework

Mobin N. Gampal, Ph.D.
jeffrey.perida@pcu.edu.ph
Philippine Christian University Manila, Philippines

Abstract

Public procurement plays a crucial role in ensuring transparency, accountability, efficiency, and value for public resources. This study assessed the implementation of the Government Procurement Reform Act (Republic Act No. 9184) within the Ministry of Basic, Higher, and Technical Education (MBHTE) of the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM) as a basis for developing a proposed policy framework. Specifically, the study evaluated the extent of implementation of procurement practices in terms of quantity, quality, timeliness, accountability, and competitiveness, and identified the issues and concerns encountered during implementation.
Using a descriptive research design, data were collected from 120 procurement officials, employees, and end-users through a structured survey questionnaire. Statistical tools including frequency distribution, percentage, weighted mean, and t-test were utilized to analyze the data. Findings revealed that the implementation of Republic Act No. 9184 was assessed as highly evident across all procurement dimensions. Respondents likewise acknowledged the existence of implementation-related concerns, particularly in procedural compliance, stakeholder participation, and operational efficiency. Significant differences were observed in selected respondent assessments, indicating varying perceptions of procurement effectiveness and implementation challenges.The study concludes that while procurement practices in MBHTE generally conform to the provisions of the Government Procurement Reform Act, continuous institutional strengthening, capacity development, and monitoring mechanisms remain necessary. Based on the findings, a Policy Framework was developed to enhance transparency, accountability, responsiveness, and competitiveness in public procurement processes. The framework is envisioned to support good governance, improve public service delivery, and promote sustainable institutional development within BARMM.

Keywords: Government Procurement Reform Act, Public Procurement, Procurement Practices, Educational Governance, Policy Framework, BARMM.